





Figure 1. Percentage of each category selected for the analysis of the articles published by JOTSE up to date

Therefore, it has been corroborated that the evaluation, in other words, the control or measurement of quality within the teaching-learning process in Higher Education is present in JOTSE.

In the present issue the articles published are the following:

- [Skill development in experimental courses.](#) Héctor Bagán, Rosa Sayós, José F. García.
- [Optimization classroom instruction through self-paced learning protopye.](#) Romiro G. Bautista.
- [Teaching engineering with autonomous learning activities.](#) Beatriz Otero, Eva Rodríguez, Pablo Royo.
- [Experiences using an open source software library to teach computer vision subjects.](#) Miguel Cazorla, Diego Viejo.

**Citation:** Amante García, B., & Martínez Martínez, M. (2015). JOTSE and quality matters. *Journal of Technology and Science Education (JOTSE)*, 5(3), 167-168. <http://dx.doi.org/10.3926/jotse.185>

On-line ISSN: 2013-6374 – Print ISSN: 2014-5349 – DL: B-2000-2012

Published by OmniaScience ([www.omniascience.com](http://www.omniascience.com))



Journal of Technology and Science Education, 2015 ([www.jotse.org](http://www.jotse.org))



Article's contents are provided on an Attribution-Non Commercial 3.0 Creative commons license. Readers are allowed to copy, distribute and communicate article's contents, provided the author's and Journal of Technology and Science Education journal's names are included. It must not be used for commercial purposes. To see the complete licence contents, please visit <http://creativecommons.org/licenses/by-nc/3.0/es/>